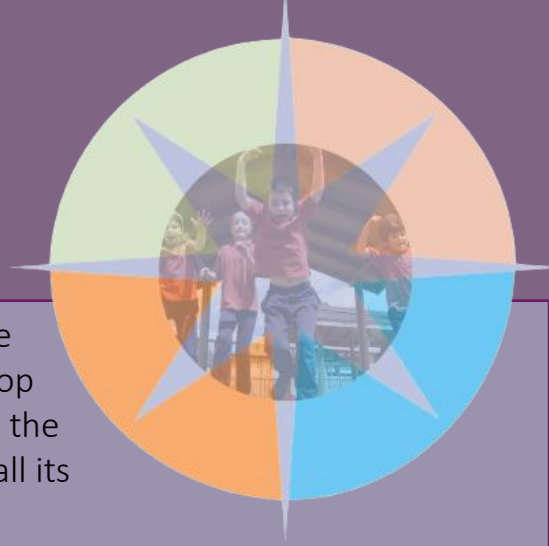


Development Priorities 2024-2025



'I have come that they may have life in all its fullness' (John 10: 10) underpins the foundation of school life and our vision to enable every child to flourish. We develop young people with a spirit of curiosity, creativity and respect who are prepared with the knowledge, skills and adaptability to thrive in the ever-changing world; to live life in all its fullness now and in their futures.

Norton and West Chinnock's Christian Values

RESPECT | COMMUNITY | ASPIRATION | PERSEVERANCE | COMPASSION | THANKFULNESS

OUR STRATEGIC GOALS

Goal 1:

To strengthen quality first teaching, including adaptive teaching strategies for mixed age classes.

Goal 2:

To implement the school's Behaviour Policy, ensuring the celebration of emotional regulation and positive relationships.

Goal 3:

To embed a well-sequenced writing curriculum, using assessment to adapt planning and teaching.

Goal 4:

To implement the Flourishing People Project to support staff development, ensuring that professional growth is prioritised.

OUR VISION

'I have come that they may have life in all its fullness' (John 10: 10) underpins the foundation of school life and our vision to enable every child to flourish.

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BWMAT 5 PLEDGES

Our 5 PLEDGES

1

'Our Trust family places children instinctively at the heart of decision making and leadership thinking at all levels.'

2

'Our Trust will remove barriers, challenge injustice and celebrate diversity to improve Education in every community we serve.'

3

'We will maximise the financial resources provided and employed for the benefit of our children through leveraging economies of scale and expertise.'

4

'We recognise our workforce as our most precious resource; their wellbeing is secure, empowering them to be the best version of themselves.'

5

'We will develop and sustain a unique vision for each individual school in our Trust.'

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Our Education Strategy is built on 'Seven Characteristics of Excellence'. Through co-production with schools, we have identified what we believe will make the biggest difference to children achieving the best. Reflective Leadership; Starting well together on their education journey; A curriculum for an ever-changing world; Teaching excellence along with inspired learning; The celebration of diversity and difference; An environment where physical and mental wellbeing encourages learning to flourish; Outward facing opportunities - looking beyond the horizon; We know and believe if these key characteristics are at the forefront of everything we do, we will achieve excellence.

